



Year 5 Curriculum Map



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Museum Curators/Invasion– A journey into the past		The Ancient Egyptians		Greek Voyage	
English	Spelling, Punctuation and Grammar Writing our own stories Narrative <i>Bill's New Frock</i> Instructions	Spelling, Punctuation and Grammar Plays Performance Poetry Traditional stories Information texts	Spelling, Punctuation and Grammar Books from other cultures and traditions Explanation texts	Spelling, Punctuation and Grammar Performance poetry Balanced discussion Modern Fiction	Spelling, Punctuation and Grammar Debating skills (Democracy) Myths and Legends	Spelling, Punctuation and Grammar Mystery/Adventure Writing Persuasive writing
Mathematics	Number & Place Value to 1,000,000 Roman Numerals to 1000 Addition & Subtraction (> 4 digits) Multi-step Problems (+/-) Finding perimeters of composite shapes Angles	Multiplication & Division Prime, Square & Cube Numbers Finding areas of rectangles and irregular shapes	Fractions & Decimals Percentages	Shape Angles Reflections Translations	Time Line Graphs Timetables	Volume/Capacity Converting Units of Measure (metric and imperial) Problems involving measures
Science	Life cycle of plants and animals (Biology)	Properties and Changes of materials	Physics Earth and Space	Forces Introduce gravity resistance and mechanical forces Orbit DVD	Biology Animals. Including humans	Chemistry Understand mixtures and solutions– know about reversible and irreversible changes
Computing	E-Safety Online research (history – be discerning in evaluating digital content)	Artwork on computer discerning and evaluating content Sketchup	Programming MSW Logo	Programming Sketchup Scratch –a game in which the player navigates space with levels	Understanding uses of networks for collaboration and communications Quad blogs Email Internet searches	Understanding uses of networks for collaboration and communications Quad blogs Email Internet searches

History	Viking and Anglo Saxon struggle...	Viking and Anglo Saxon struggle...	Ancient Egypt	Ancient Egypt	Ancient Greece/Olympics Greek life and achievement and their influence on the modern world Government/democracy Gods/ritual	Ancient Greece/Olympics Greek life and achievement and their influence on the modern world Government/democracy Gods/ritual
Geography	Locational knowledge linked to history topics	Locational knowledge	Home counties locations, features and perspectives Use of 4 and 6 grid ref	Home counties locations, features and perspectives Use of 4 and 6 grid ref	Linked to History The Greek world Mount Olympus– Mountain ranges and locations	Linked to History The Greek world Mount Olympus– Mountain ranges and locations
Art	Still life Fruit bowls Plants (Mayan masks)	Computer design (google sketchup)	Canopic Jar	King Tut Masks	Sculpture– Greek pots	Greek vases/masks/mosaics
DT		<i>Shelter constructions Small models or big ones</i>	Space capsules Bottle rockets Science link-Analyse and evaluate rocket designs	<i>Space capsules Bottle rockets Science link-Analyse and evaluate rocket designs</i>		Greek Temples
RE	Christianity Unit 9 Who was Jesus	Islam Unit 8	Buddhism Unit 3	Judaism Unit 4	Sikhism Unit 3	Sikhism Unit 4
PSHE	Peace Freedom	Humility Patience	Honesty Friendship	Happiness Tolerance	Hope Drugs Education	Responsibilities Thoughtfulness SRE
PE	Outdoor competitive games (hockey/ cricket –Tony) Swimming	Outdoor competitive games (hockey/ cricket –Tony) Swimming	Cricket Tag Rugby	Cricket Dance	Cricket Gymnastics	Cricket Athletics– mini Olympics
Spanish	Introducing Myself	Subjects I Study At School	Clothes	World Geography Facts	Ordering Food	Shopping

Music	Mayan Drum beats and rhythm	Music for battle scenes Drama	Develop an understanding of the history of music and great musicians	Develop an understanding of the history of music and great musicians	Dance eJay music for a range of moods	Greek music instruments and create musical score for battle scenes
E-safety	<p>Assembly Cyberbullying ☞ I am kind and responsible</p> <p>Agree class internet rules based on personal responsibilities.</p> <p>Assembly Personal safety ☺ I am safe</p> <p>Focus on keeping personal details private, consideration of who you are talking to online and making sure a trusted adult knows what you are doing online.</p> <p>Assembly Excessive/obsessive use ☺ I am safe</p> <p>Consider age appropriate and healthy use of technology (age indicators for games, time spent and sites used.)</p>					