



## Year 5 Curriculum Map



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Anglo-Saxons and the Vikings		King Kong		More than Mummies	
English	Arthur, High King of Britain by Michael Morpurgo ( <i>Newspaper reports; Character Profiles; Diary entries</i> ) Viking Warriors ( <i>Clause structures; Instructional texts</i> ) Odd and the Frost Giants by Neil Gaiman ( <i>Emotive letters; Speech writing; Creative retell</i> )  <b>Class Novel:</b> Arthur High King of Britain		King Kong by Anthony Browne ( <i>Job descriptions; Newspaper reports</i> ) The Man Who Walked Between the Towers by Mordicai Gerstein ( <i>Information writing; Formal letter writing; Persuasive speeches</i> ) Travel Brochures for New York		Marcy and the Riddle of the Sphinx by Joe Todd Stanton ( <i>Letters of advice; Character reflections; Dramatic retells</i> ) The Story of Tutankhamun by Patricia Cleveland-Peck ( <i>Character descriptions; Non-chronological reports; Instructions; Newspaper report</i> )  <b>Class Novel:</b> Beetle Boy by M.G. Leonard	
Mathematics	Number & Place Value to 1,000,000 Roman Numerals to 1000 Addition & Subtraction (> 4 digits) Multi-step Problems (+/-)	Multiplication & Division Prime, Square & Cube Numbers	Fractions & Decimals Percentages	Shape Angles Reflections & Translations	Volume/Capacity Converting Units of Measure (metric and imperial) Area & Perimeter	Time Line Graphs Timetables
Science	Life cycle of plants and animals (Biology)	Properties and Changes of materials	Physics Earth and Space	Forces Introduce gravity resistance and mechanical forces Orbit DVD	Biology Animals. Including humans	Chemistry Understand mixtures and solutions– know about reversible and irreversible changes
Computing	We are Architects: Designing an Anglo-Saxon Settlement	We are Bloggers: Life as an Anglo-Saxon	We are Web Developers: Creating a web page about Cyber Safety	We are Artists: Fusing Geometry and Art	We are Game Developers: Designing Pyramid Games	We are Cryptographers: Cracking Codes

<b>History</b>	Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England				Ancient Egypt	
<b>Geography</b>	Locating the Anglo-Saxon Kingdoms		Comparing Geographical Similarities and Differences between regions of UK and US (Land use, Economic Activity and the Distribution of Natural Resources)  Applying our Locational Knowledge			Human and Physical Geography: The River Nile
<b>Art</b>	Sculpture: Viking Pots		Print Making: Georgia O'Keefe Focus		Painting: Experimenting with Colours	
<b>DT</b>	Cooking: Anglo-Saxon Menus		Mechanical Systems: Rescuing King Kong		Mechanisms: Building Shadufs	
<b>RE</b>	Hinduism: What is the best way for a Hindu to show commitment to God?	Christianity: Is the Christmas story true?	Sikhism: Are Sikh stories important today?	Christianity: How significant is it for Christians to believe God intended Jesus to die?	Sikhism: What is the best way for a Sikh to show commitment to God?	Christianity: What is the best way for a Christian to show commitment to God?
<b>PSHE</b>	Resilience	Pioneering	Excellence	Respect	Courage Drug Education	Happiness SRE
<b>PE</b>	Outdoor competitive games Swimming	Outdoor competitive games Swimming	Cricket Tag Rugby	Cricket Dance	Cricket Gymnastics	Cricket Athletics– mini Olympics
<b>Spanish</b>	Introducing Myself	Subjects I Study At School	Clothes	World Geography Facts	Ordering Food	Shopping
<b>Music</b>	Don't Stop Believin'	Bells Ring Out	Classroom Jazz	Benjamin Britten	Stop!	Reflect, Rewind and Replay
<b>Trip Ideas</b>	Overnight Class Trip British Museum National Maritime Museum		Lambeth Music Festival		British Museum Horniman Museum	