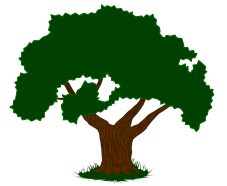


Reception Curriculum Map



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	All About Me/Starting with a Story	Festivals and Celebrations	People Who Help Us/ Our Local Area	Our World	Growing and Changing	Minibeasts/Transitions
Communication and Language	Listening and attention games	Listening to stories and responding with comments and questions	Following Instructions	Answering 'how' and 'why' questions	Speaking about events with an awareness of the listener	Developing narratives and explanations
Physical Development	Experimenting with different ways of moving Racing and chasing games Using tools and construction equipment Letter formation Keeping healthy	Travelling under, over and through balancing and climbing equipment Using tools and construction equipment Letter formation Keeping healthy	Controlling objects; pushing, patting, throwing, catching and kicking Using tools and construction equipment Letter formation Keeping safe	Controlling objects; pushing, patting, throwing, catching and kicking Using tools and construction equipment Letter formation Keeping safe	Moving confidently in a range of ways, safely negotiating space Using tools and construction equipment Letter formation Keeping healthy	Moving confidently in a range of ways, safely negotiating space Using tools and construction equipment Letter formation
Personal, Social and Emotional Development	Settling In Speaking about needs, wants, interests and opinions Describing ourselves, talking about our abilities Playing cooperatively and taking turns	Trying new activities Talking about our feelings Playing cooperatively and taking turns	Speaking in groups with confidence Negotiating and solving problems	Speaking in groups with confidence Negotiating and solving problems	Talking about our own ideas and those of others	Transition to Year 1
Literacy	Read, Write Inc. phonics	Read, Write Inc. phonics	Read, Write Inc. phonics	Read, Write Inc. phonics	Read, Write Inc. phonics Writing sentences	Read, Write Inc. phonics Writing sentences

<p>Mathematics</p> <p>Understanding the World</p> <p>Expressive Arts and Design</p>	Linking sounds to letters	Representing sounds in writing in sequence	Writing labels and captions	Writing labels and captions		
	Counting actions and objects to 10 and beyond Ordering numbers Finding one more and one less Looking at size and weight Problem Solving	Addition Exploring 2D and 3D shapes Creating and describing patterns Problem Solving	Subtraction Looking at time and money Problem Solving	Doubling and Halving Position and distance Problem Solving	Sharing Investigating capacity Problem Solving	Problem Solving number and shape
	Talking about events in our lives Completing a simple computer program	Looking at similarities and differences between people Understanding different traditions Completing a simple computer program	Looking at similarities and differences in relation to places Talking about our immediate environment Using programmable toys	Looking at different communities Using programmable toys	Looking at similarities and differences in relation to objects, materials and living things Talking about changes and lifecycles Using a range of technology	Looking at similarities and differences in relation to objects, materials and living things Talking about changes and lifecycles Using a range of technology
Building a repertoire of songs Small scale construction Developing stories and narrative through drama and role play	Building a repertoire of songs Large scale construction Developing stories and narrative through drama and role play	Exploring instruments Exploring materials Using simple tools Developing stories and narrative through drama and role play	Exploring instruments Exploring materials Using simple tools Developing stories and narrative through drama and role play	Making music and dancing Designing and making Developing stories and narrative through drama and role play	Making music and dancing Designing and making Developing stories and narrative through drama and role play	