

Streatham Wells Primary School



Online Safety Policy 2016

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1. Introduction and Overview

Rationale:

The purpose of this policy is to:

- Set out the key principles expected of all members of the school community at Streatham Wells with respect to the use of ICT-based technologies.
- Safeguard and protect the children and staff of Streatham Wells.
- Assist school staff working with children to work safely and responsibly with the Internet and other communication technologies and to monitor their own standards and practice.
- Set clear expectations of behaviour and/or codes of practice relevant to responsible use of the Internet for educational, personal or recreational use.
- Have clear structures to deal with online abuse such as cyberbullying which are cross referenced with other school policies.
- Ensure that all members of the school community are aware that unlawful or unsafe behaviour is unacceptable and that, where appropriate, disciplinary or legal action will be taken.
- Minimise the risk of misplaced or malicious allegations made against adults who work with students.

The main areas of risk for our school community can be summarised as follows:

Content

- exposure to inappropriate content, including online pornography, ignoring age ratings in games (exposure to violence associated with often racist language), substance abuse
- lifestyle websites, for example pro-anorexia/self-harm/suicide sites
- hate sites
- content validation: how to check authenticity and accuracy of online content

Contact

- grooming
- cyber-bullying in all forms
- identity theft (including 'frape' (hacking Facebook profiles)) and sharing passwords

Conduct

- privacy issues, including disclosure of personal information
- digital footprint and online reputation
- health and well-being (amount of time spent online (Internet or gaming))
- sexting (sending and receiving of personally intimate images) also referred to as SGII (self-generated indecent images)
- copyright (little care or consideration for intellectual property and ownership – such as music and film)

This policy applies to all members of Streatham Wells community (including staff, students/pupils, volunteers, parents/carers, visitors, community users) who have access to and are users of school ICT systems, both in and out of Streatham Wells (see appendix 1 for details of responsibility).

Communication:

The policy will be communicated to staff/pupils/community in the following ways:

- Policy to be posted on the school website
- Policy to be given to staff and a copy kept in the staffroom
- Policy to be part of school induction pack for new staff
- Acceptable use agreements discussed with pupils at the start of each year
- Acceptable use agreements to be issued to whole school community, usually on entry to the school
- Acceptable use agreements to be held in pupil and personnel files

Handling complaints:

- The school will take all reasonable precautions to ensure online safety. However, owing to the international scale and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a school computer or mobile device. Neither the school nor the Local Authority can accept liability for material accessed, or any consequences of Internet access.
- Staff and pupils are given information about infringements in use and possible sanctions. Sanctions available include:
 - Informing parents or carers;
 - Removal of Internet or computer access for a period;
 - Referral to LA/Police.
- Our Online Safety Co-ordinator acts as first point of contact for any complaint.
- Complaints of cyberbullying are dealt with in accordance with our Anti-Bullying Policy. Complaints related to child protection are dealt with in accordance with school/LA child protection procedures.

Review and Monitoring

The online safety policy is written by the online safety committee and reviewed by the committee and governors annually or when significant changes occur to the technologies in use in our school.

2. Education and Curriculum

Pupil online safety curriculum

This school

- Has a clear, progressive online safety education programme as part of the Computing curriculum/PSHE curriculum.
- Plans Internet use carefully to ensure that it is age-appropriate and supports the learning objectives for specific curriculum areas.
- Will remind students about their responsibilities through Acceptable Use Policies which every student will sign and will be displayed throughout the school.
- Ensures staff will model safe and responsible behaviour in their own use of technology during lessons.
- Ensures that when copying materials from the web, staff and pupils understand issues around plagiarism; how to check copyright and also know that they must respect and acknowledge copyright/intellectual property rights;
- Ensures that staff and pupils understand the issues around aspects of the commercial use of the Internet, as age appropriate. This may include, risks in pop-ups; buying on-line; on-line gaming/gambling;

Staff and governor training

This school

- Ensures staff know how to send or receive sensitive and personal data and understand the requirement to encrypt data where the sensitivity requires data protection;
- Makes regular training available to staff on online safety issues and the school's online safety education program.
- Provides, as part of the induction process, all new staff/trainees/volunteers with information and guidance on the online safety policy and the school's Acceptable Use Policies.

Parent awareness and training

This school

- Runs a rolling programme of advice, guidance and training for parents, including:
 - Introduction of the Acceptable Use Agreements to new parents, to ensure that principles of safe online behaviour are made clear
 - Information leaflets; in school newsletters; on the school web site;
 - Demonstrations, practical sessions held at school;
 - Suggestions for safe Internet use at home;
 - Provision of information about national support sites for parents.

3. Expected Conduct and Incident management

Incident Management

In this school:

- There is strict monitoring and application of the online safety policy and a differentiated and appropriate range of sanctions
- All members and its wider community are encouraged to be vigilant in reporting issues, in the confidence that issues will be dealt with quickly and sensitively, through the school's escalation processes.
- Support is actively sought from other agencies as needed (e.g. UK Safer Internet Centre helpline) in dealing with online safety issues
- Monitoring and reporting of online safety incidents takes place and contribute to developments in policy and practice in online safety within the school. The records are reviewed and reported to the school's senior leaders.
- Parents/carers are specifically informed of online safety incidents involving young people for whom they are responsible.
- We will contact the Police if one of our staff or pupils receives online communication that we consider is particularly disturbing or breaks the law

4. Managing the IT and Computing infrastructure

- **Internet access, security (virus protection) and filtering**

This school:

- Has the educational filtered secure broadband connectivity through the LGfL and so connects to the 'private' National Education Network;
- Uses the LGfL Net Sweeper filtering system which blocks sites that fall into categories such as pornography, race hatred, gaming, sites of an illegal nature, etc. All changes to the filtering policy is logged and only available to staff with the approved 'web filtering management' status;
- Uses USO user-level filtering where relevant, thereby closing down or opening up options appropriate to the age / stage of the students;
- Ensures network healthy through use of Sophos anti-virus software (from LGfL) etc. and network set-up so staff and pupils cannot download executable files;
- Uses LGfL approved systems USO FX/secured email to send personal data over the Internet and uses encrypted devices or secure remote access were staff need to access personal level data off-site;
- Blocks Chat rooms and social networking sites except those that are part of an educational network or approved Learning Platform;
- Only unblocks other external social networking sites for specific purposes / Internet Literacy lessons / School social media accounts;
- Has blocked pupil access to music download or shopping sites – except those approved for educational purposes at a regional or national level, such as Audio Network;
- Works in partnership with the LGfL to ensure any concerns about the system are communicated so that systems remain robust and protect students;

- Is vigilant in its supervision of pupils' use at all times, as far as is reasonable, and uses common-sense strategies in learning resource areas where older pupils have more flexible access;
- Ensures all staff and students have signed an acceptable use agreement form and understands that they must report any concerns;
- Ensures pupils only publish within an appropriately secure environment: the school's learning environment/ the London LEARNING PLATFORM/ LGfL secure platforms such as J2Bloggy, etc.
- Requires staff to preview websites before use [where not previously viewed or cached] and encourages use of the school's Learning Platform as a key way to direct students to age / subject appropriate web sites; Plans the curriculum context for Internet use to match pupils' ability.
- Is vigilant when conducting 'raw' image search with pupils e.g. Google image search;
- Informs all users that Internet use is monitored;
- Informs staff and students that that they must report any failure of the filtering systems directly to the [*system administrator / teacher / person responsible for URL filtering*]. Our system administrator(s) logs or escalates as appropriate to the Technical service provider or LGfL Helpdesk as necessary;
- Makes clear all users know and understand what the 'rules of appropriate use' are and what sanctions result from misuse – through staff meetings and teaching programme;
- Provides advice and information on reporting offensive materials, abuse/ bullying etc. available for pupils, staff and parents
- Immediately refers any material we suspect is illegal to the appropriate authorities – Police – and the LA.

- **Network management (user access, backup)**
- This school
- Uses individual, audited log-ins for all users - the London USO system;
- Uses guest accounts occasionally for external or short term visitors for temporary access to appropriate services
- *Uses teacher 'remote' management control tools for controlling workstations / viewing users / setting-up applications and Internet web sites, where useful;*
- Ensures the Systems Administrator / network manager is up-to-date with LGfL services and policies / requires the Technical Support Provider to be up-to-date with LGfL services and policies;
- Storage of all data within the school will conform to the UK data protection requirements

- *To ensure the network is used safely, this school:*
- Ensures staff read and sign the acceptable use policy and that they have understood the school's Online safety Policy. Following this, they are set-up with Internet, email access and network access. Online access to service is through a unique, audited username and password.
- Staff access to the schools' management information system is controlled through a separate password for data security purposes;
- We provide pupils with a network log-in username and password.

- We use the London Grid for Learning's Unified Sign-On (USO) system for username and passwords for their emails;
- Makes clear that no one should log on as another user and makes clear that pupils should never be allowed to log-on or use teacher and staff logins as these have far less security restrictions and inappropriate use could damage files or the network;
- Has set-up the network with a shared work area for pupils and one for staff. Staff and pupils are shown how to save work and access work from these areas;
- Requires all users to always log off when they have finished working or are leaving the computer unattended;
- Where a user finds a logged-on machine, we require them to always log-off and then log-on again as themselves. [Users needing access to secure data are timed out after 20 minutes and have to re-enter their username and password to re-enter the network;
- Requests that teachers and pupils do not switch the computers off during the day unless they are unlikely to be used again that day or have completely crashed. We request that they DO switch the computers off at the end of the day.
- Has set-up the network so that users cannot download executable files / programmes;
- Has blocked access to most music/media download or shopping sites – except those approved for educational purposes;
- Scans all mobile equipment with anti-virus / spyware before it is connected to the network;
- Makes clear that staff are responsible for ensuring that all equipment that goes home has the anti-virus and spyware software maintained up-to-date and the school provides them with a solution to do so;
- Makes clear that staff are responsible for ensuring that any computer or laptop loaned to them by the school, is used solely to support their professional responsibilities and that they notify the school of any "significant personal use" as defined by HM Revenue & Customs.
- Makes clear that staff accessing LA systems do so in accordance with any Corporate policies;
e.g. Borough email or Intranet; finance system, Personnel system etc.
- Maintains equipment to ensure Health and Safety is followed;
e.g. projector filters cleaned by site manager / TA; equipment installed and checked by approved Suppliers / LA electrical engineers
- Has integrated curriculum and administration networks, but access to the Management Information System is set-up so as to ensure staff users can only access modules related to their role;
e.g. teachers access report writing module; SEN coordinator - SEN data;
- Ensures that access to the school's network resources from remote locations by staff is restricted and access is only through school RAV3 system;
- Does not allow any outside Agencies to access our network remotely except where there is a clear professional need and then access is restricted and is only through approved systems;
e.g. technical support or MIS Support, our Education Welfare Officers accessing

- attendance data on specific children, parents using a secure portal to access information on their child;
- Provides pupils and staff with access to content and resources through the approved Learning Platform which staff and pupils access using their username and password (their USO username and password);
 - Makes clear responsibilities for the daily back up of MIS and finance systems and other important files;
 - Has a clear disaster recovery system in place for critical data that includes a secure, remote back up of critical data, that complies with external Audit's requirements;
 - Uses our broadband network for our CCTV system and have had set-up by approved partners;
 - Uses the DfE secure s2s website for all CTF files sent to other schools;
 - Ensures that all pupil level data or personal data sent over the Internet is encrypted or only sent within the approved secure system in our LA or through USO secure file exchange (USO FX);
 - Follows ISP advice on Local Area and Wide Area security matters and firewalls and routers have been configured to prevent unauthorised use of our network;
 - Our wireless network has been secured to industry standard Enterprise security level /appropriate standards suitable for educational use;
 - All computer equipment is installed professionally and meets health and safety standards;
 - Projectors are maintained so that the quality of presentation remains high;
 - Reviews the school IT systems regularly with regard to health and safety and security.
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- **Password policy**
 - This school makes it clear that staff and pupils must always keep their password private, must not share it with others and must not leave it where others can find it;
 - All staff have their own unique username and private passwords to access school systems. Staff are responsible for keeping their password private.
 - We require staff to use a strong passwords for access into our network.
 - We recommend staff to change their passwords into the MIS, LGfL USO admin site twice a year.
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- **E-mail**
 - **This school**
 - Provides staff with an email account for their professional use (LGfL Staffmail) and makes clear personal email should be through a separate account;
 - Use London mail with students as this has email content control
 - Does not publish personal e-mail addresses of pupils or staff on the school website. We use a professional email account for communication with the wider public.
 - Will contact the Police if one of our staff or pupils receives an e-mail that we consider is particularly disturbing or breaks the law.
 - Will ensure that email accounts are maintained and up to date

- Reports messages relating to or in support of illegal activities to the relevant Authority and if necessary to the Police.
- Knows that spam, phishing and virus attachments can make e mails dangerous. We use a number of LGfL-provided technologies to help protect users and systems in the school, including desktop anti-virus product Sophos, plus direct email filtering for viruses, Trojans, pornography, phishing and inappropriate language. , Finally, and in support of these, LGfL WebScreen2 filtering monitors and protects our Internet access to the World Wide Web.
- **Pupils:**
- We use LGfL LondonMail with pupils and lock this down where appropriate using LGfL SafeMail rules.
- Pupils' LGfL LondonMail e-mail accounts are intentionally 'anonymised' for their protection.
- Pupils are introduced to, and use e-mail as part of the IT/Computing scheme of work.
- Pupils can only receive external mail from, and send external mail to, addresses if the SafeMail rules have been set to allow this.
- Pupils are taught about the online safety and 'netiquette' of using e-mail both in school and at home i.e. they are taught:
 - not to give out their e-mail address unless it is part of a school managed project or to someone they know and trust and is approved by their teacher or parent/carer;
 - that an e-mail is a form of publishing where the message should be clear, short and concise;
 - that any e-mail sent to an external organisation should be written carefully and authorised before sending, in the same way as a letter written on school headed paper;
 - they must not reveal private details of themselves or others in e-mail, such as address, telephone number, etc.;
 - to 'Stop and Think Before They Click' and not open attachments unless sure the source is safe;
 - that they should think carefully before sending any attachments;
 - embedding adverts is not allowed;
 - that they must immediately tell a teacher / responsible adult if they receive an e-mail which makes them feel uncomfortable, is offensive or bullying in nature;
 - not to respond to malicious or threatening messages;
 - not to delete malicious or threatening e-mails, but to keep them as evidence of bullying;
 - not to arrange to meet anyone they meet through e-mail without having discussed with an adult and taking a responsible adult with them;
 - that forwarding 'chain' e-mail letters is not permitted.
- Pupils sign the school Agreement Form to say they have read and understood the online-safety rules, including e-mail and we explain how any inappropriate use will be dealt with.

- **Staff:**
- Staff should only use LGfL email on the school system for professional purposes
- Staff only use LA or LGfL e-mail systems for professional purposes
- Access in school to external personal e mail accounts may be blocked
- Staff use a 'closed' LA email system which is used for LA communications and some 'LA approved' transfers of information ;
- Never use personal email to transfer staff or pupil personal data. We use secure, LA/DfE approved systems. These include: S2S (for school to school transfer); Collect; USO-FX;
- Staff know that e-mail sent to an external organisation must be written carefully, (and may require authorisation), in the same way as a letter written on school headed paper.
- All staff sign an acceptable use policy to say they have read and understood the online-safety rules, including e-mail and we explain how any inappropriate use will be dealt with.

School website

- The Head teacher takes overall responsibility to ensure that the website content is accurate and the quality of presentation is maintained;
- Uploading of information is restricted to our website authorisers:
- The school web site complies with the statutory DfE guidelines for publications;
- Most material is the school's own work; where other's work is published or linked to, we credit the sources used and state clearly the author's identity or status;
- The point of contact on the web site is the school address, telephone number and we use a general email contact address. Home information or individual e-mail identities will not be published;
- Photographs published on the web do not have full names attached;
- We do not use pupils' names when saving images in the file names or in the tags when publishing to the school website;
- We expect teachers using' school approved blogs to password protect them and run from the school website.

Learning platform

- Uploading of information on the schools' Learning Platform virtual learning space is shared between different staff members according to their responsibilities e.g. all class teachers upload information in their class areas;
- Photographs and videos uploaded to the schools LEARNING PLATFORM will only be accessible by members of the school community;
- In school, pupils are only able to upload and publish within school approved and closed systems, such as the Learning Platform;

Social networking

- Teachers are instructed not to run social network spaces for student use on a personal basis or to open up their own spaces to their students, but to use the schools' preferred system for such communications.
- The school's preferred system for social networking will be maintained in adherence with the communications policy.

School staff will ensure that in private use:

- No reference should be made in social media to students/pupils, parents/carers or school staff
- They do not engage in online discussion on personal matters relating to members of the school community
- Personal opinions should not be attributed to the *school/academy* or local authority
- Security settings on personal social media profiles are regularly checked to minimise risk of loss of personal information.

CCTV

- We have CCTV in the school as part of our site surveillance for staff and student safety. We will not reveal any recordings (*retained by the Support Provider for 28 days*), without permission except where disclosed to the Police as part of a criminal investigation.
- We use specialist lesson recording equipment on occasions as a tool to share best teaching practice. We do not reveal any such recordings outside of the staff and will not use for any other purposes.

5. Data security: Management Information System access and Data transfer

Strategic and operational practices

At this school:

- The Head Teacher is the Senior Information Risk Officer (SIRO).
- Staff are clear who are the key contact(s) for key school information (the Information Asset Owners) are. We have listed the information and information asset owners.
- We ensure staff know who to report any incidents where data protection may have been compromised.
- All staff are DBS checked and records are held in one central record in a spreadsheet.
- We ensure ALL the following school stakeholders sign an Acceptable Use Agreement form. We have a system so we know who has signed.
 - staff,
 - governors,
 - pupils
- This makes clear staffs' responsibilities with regard to data security, passwords and access.
- We follow LA guidelines for the transfer of any data, such as MIS data or reports of children, to professionals working in the Local Authority or their partners in Children's Services/Family Services, Health, Welfare and Social Services.
- We require that any Protect and Restricted material must be encrypted if the material is to be removed from the school and limit such data removal. We have an approved remote access solution so staff can access sensitive and other data from home, without need to take data home.
- School staff with access to setting-up usernames and passwords for email, network access and Learning Platform access are working within the approved system and follow the security processes required by those systems.
- We ask staff to undertaken at least annual house-keeping to review, remove and destroy any digital materials and documents which need no longer be stored.

Technical Solutions

- Staff have secure area(s) on the network to store sensitive documents or photographs.
- We require staff to log-out of systems when leaving their computer, but also enforce lock-out after 20 minutes idle time
- We use LGfL if any member of staff has to access sensitive information off site.
- We use the DfE S2S site to securely transfer CTF pupil data files to other schools.
- We use the Pan-London Admissions system (based on USO FX) to transfer admissions data.
- Staff with access to the Admissions system also use LGfL OTP tag as an extra precaution.
- We use RAV3 with its 2-factor authentication for remote access into our systems.
- We use LGfL's USO FX to transfer other data to schools in London, such as references, reports of children.

- We use the LGfL secure data transfer system, USOAUTOUPDATE, for creation of online user accounts for access to broadband services and the London content
- We store any Protect and Restricted written material in lockable storage cabinets in a lockable storage area.
- All servers are in lockable locations and managed by DBS-checked staff.
- We use School Business Services for disaster recovery on our network.
- We use approved or recommended disposal company for disposal of equipment where any protected or restricted data has been held.
- Portable equipment loaned by the school (for use by staff at home), where used for any protected data, is disposed of through the same procedure.
- Paper based sensitive information is shredded using cross cut shredder.

6. Equipment and Digital Content

Personal mobile phones and mobile devices:

- Mobile phones brought into school are entirely at the staff member, students' and parents' or visitors own risk. The School accepts no responsibility for the loss, theft or damage of any phone or hand held device brought into school.
- Student mobile phones which are brought into school must be turned off (not placed on silent) and stored in the school office until the end of the day. Staff members may use their phones during school break times. All visitors are requested to keep their phones on silent.
- The School reserves the right to search the content of any mobile or handheld devices on the school premises where there is a reasonable suspicion that it may contain undesirable material, including those which promote pornography, violence or bullying.
- Where parents or students need to contact each other during the school day, they should do so only through the School's telephone. Staff may use their phones during break times.
- Mobile phones and personally-owned devices are not permitted to be used in certain areas within the school site, e.g. changing rooms and toilets.

Students' use of personal devices:

- Mobile phones brought into school will be kept in a secure place in the school office until the end of the school day.
- If a student needs to contact his or her parents or carers, they will be allowed to use a school phone. Parents are advised not to contact their child via their mobile phone during the school day, but to contact the school office.
- Students should protect their phone numbers by only giving them to trusted friends and family members. Students will be instructed in safe and appropriate use of mobile phones and personally-owned devices and will be made aware of boundaries and consequences.
- Any child who does not hand their phone in or uses their device in a way outlined as inappropriate will have their phone confiscated. Their parent/carer will be contacted and asked to come into school to discuss the infringement and to collect the confiscated phone.

Staff use of personal devices:

- Staff are not permitted to use their own mobile phones or devices for contacting children, young people or their families within or outside of the setting in a professional capacity.
- Staff will be issued with a school phone where contact with students, parents or carers is required.
- Mobile Phones and personally-owned devices will be switched off or switched to 'silent' mode. Bluetooth communication should be 'hidden' or switched off.
- If staff use personal cameras or phones to take photographs of children within school, these should be removed from the device as soon as possible. We are fully aware that this is necessary at times, but precautions should be taken to minimise the risks.

- If a member of staff breaches the school policy, then disciplinary action may be taken.
- Where staff members are required to use a mobile phone for school duties, for instance in case of emergency during off-site activities, or for contacting students or parents, then a school mobile phone will be provided and used. In an emergency where a staff member doesn't have access to a school-owned device, they should use their own device and hide (by inputting 141) their own mobile number for confidentiality purposes.

Digital images and video

In this school:

- We gain parental/carer permission for use of digital photographs or video involving their child as part of the school agreement form when their child joins the school;
- We do not identify pupils in online photographic materials or include the full names of pupils in the credits of any published school produced video materials /DVDs;
- Staff, Governors, volunteers and visitors sign the school's Acceptable Use Policy and this includes a clause on the use of mobile phones/personal equipment for taking pictures of pupils;
- If specific pupil photos (not group photos) are used on the school web site, in the prospectus or in other high profile publications the school will obtain individual parental or pupil permission for its long term use
- The school blocks/filters access to social networking sites or newsgroups unless there is a specific approved educational purpose;
- Pupils are taught about how images can be manipulated in their online education programme and also taught to consider how to publish for a wide range of audiences which might include governors, parents or younger children as part of their Computing scheme of work;
- Pupils are advised to be very careful about placing any personal photos on any 'social' online network space. They are taught to understand the need to maintain privacy settings so as not to make public, personal information.
- Pupils are taught that they should not post images or videos of others without their permission. We teach them about the risks associated with providing information with images (including the name of the file), that reveals the identity of others and their location, such as house number, street name or school. We teach them about the need to keep their data secure and what to do if they are subject to bullying or abuse.

Asset disposal

Details of all school-owned hardware will be recorded in a hardware inventory.

Details of all school-owned software will be recorded in a software inventory.

All redundant equipment will be disposed of through an authorised agency. This will include a written receipt for the item including an acceptance of responsibility for the destruction of any personal data.

All redundant equipment that may have held personal data will have the storage media forensically wiped. Alternatively, if the storage media has failed, it will be physically destroyed. The school will only use authorised companies who will supply a written guarantee that this will happen

Disposal of any equipment will conform to The Waste Electrical and Electronic Equipment Regulations 2006 and/or The Waste Electrical and Electronic Equipment (Amendment) Regulations 2007. Further information can be found on the Environment Agency website.

Appendix I

Roles and responsibilities

Scope (from SWLGfL)

The Education and Inspection act 2006 empowers the head teacher to such an extent as is reasonable, to regulate the behaviour of students when they are off the school and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of Online bullying, or other online incidents covered by this policy, which may take place outside of the school, but is linked to membership of the school. The 2011 Education Act increased these powers with regard to the searching for and of electronic devices and the deletion of data. In the case of both acts, action can only be taken over issues covered by the published Behaviour Policy.

The school will deal with such incidents within this policy and associated behaviour and anti-bullying policies and will, where known, inform parents/carers of incidents of inappropriate Online safety behaviour that takes place out of school.

Roles	Responsibility
Head teacher	<ul style="list-style-type: none"> ▪ To take overall responsibility for Online Safety provision, data and data security. (SIRO) ▪ To ensure the school uses an approved, filtered Internet Service, which complies with current statutory requirements ▪ To be responsible for ensuring that staff receive suitable training ▪ To be aware of procedures to be followed in the event of a serious online-safety incident. ▪ To receive regular monitoring reports from the Online Safety Co-ordinator / Officer ▪ To ensure that there is a system in place to monitor and support staff who carry out internal Online safety procedures(e.g. network manager)
Online Safety Co-ordinator/Designated Child Protection Lead	<ul style="list-style-type: none"> ▪ Takes day to day responsibility for Online safety issues and has a leading role in establishing and reviewing the school Online safety policies / documents ▪ Promotes an awareness and commitment to Online safeguarding throughout the school community ▪ Ensures that Online safety education is embedded across the curriculum ▪ Liaises with school Computing technical staff ▪ To communicate regularly with SLT and the designated Online safety Governor / committee to discuss current issues, review incident logs and filtering / change control logs ▪ To ensure that all staff are aware of the procedures that need to be followed in the event of an Online Safety incident ▪ To ensure that an Online safety incident log is kept up to date ▪ Facilitates training and advice for all staff ▪ Liaises with the Local Authority and relevant agencies ▪ Is regularly updated in online-safety issues and legislation, and be aware of the potential for serious child protection issues to arise from: <ul style="list-style-type: none"> ▪ Sharing of personal data ▪ Access to illegal / inappropriate materials ▪ Inappropriate on-line contact with adults / strangers ▪ Potential or actual incidents of grooming ▪ Online bullying and use of social media
Governors /Online safety governor	<ul style="list-style-type: none"> ▪ To ensure that the school follows all current Online safety advice to keep the children and staff safe ▪ To approve the Online Safety Policy and review the effectiveness of the policy by liaising with the Online Safety Co-ordinator. ▪ To support the school in encouraging parents and the wider community to become engaged in online-safety activities
Computing Curriculum Leader	<ul style="list-style-type: none"> ▪ To oversee the delivery of the online safety element of the Computing curriculum ▪ To liaise with the online safety coordinator regularly
Network Manager/technician	<ul style="list-style-type: none"> ▪ To report any online safety related issues that arise, to the Online safety coordinator. ▪ Relevant agencies are informed of issues relating to our online filtering systems and network, including malicious attack, misuse detection and breach of personal data. ▪ To ensure that users may only access the school's networks through an authorised password protection policy ▪ To ensure that access controls / encryption exist to protect personal and sensitive information held on school-owned devices <ul style="list-style-type: none"> • That he / she keeps up to date with the school's Online

	<p>safety policy and technical information and update others as relevant</p> <ul style="list-style-type: none"> ▪ Ensure that any use of our network is regularly monitored and misuse reported to the Online safety coordinator/head teacher. ▪ To ensure appropriate backup procedures exists. ▪ To keep up-to-date documentation of the school's online security and technical procedures ▪ To ensure the security of the school IT system and to regularly service equipment, including computers, laptops and iPads
Data Manager	<ul style="list-style-type: none"> ▪ To ensure that all data held on pupils on the school office machines have appropriate access controls in place
Teachers	<ul style="list-style-type: none"> ▪ To embed online safety issues in all aspects of the curriculum and other school activities ▪ To supervise and guide pupils carefully when engaged in learning activities involving online technology (including, extra-curricular and extended school activities if relevant) ▪ To ensure that pupils are fully aware of research skills and are fully aware of legal issues relating to electronic content such as copyright laws
All staff	<ul style="list-style-type: none"> ▪ To read, understand, sign and adhere to the school staff Acceptable Use Agreement/Policy and promote the school's online safety policies. ▪ To report any suspected misuse or problem to the online safety coordinator
Pupils	<ul style="list-style-type: none"> ▪ Read, understand, sign and adhere to the Pupil Acceptable Use Policy. ▪ To understand the importance of adopting good online safety practice when using digital technologies out of school ▪ To ensure the security of the school IT system
Parent Liaison Officer	<ul style="list-style-type: none"> ▪ Educating Parents and raising awareness as instructed by Online safety coordinator.
Parents/carers	<ul style="list-style-type: none"> ▪ To support the school in promoting online safety and endorse the Parents' Acceptable Use Agreement which includes the pupils' use of the Internet and the school's use of photographic and video images ▪ to consult with the school if they have any concerns about their children's use of technology
External groups	<ul style="list-style-type: none"> ▪ Any external individual/organisation will sign an Acceptable Use Policy prior to using any equipment or the Internet within school