

Streatham Wells Primary School is a happy school. We believe that children learn best when they are happy and relaxed. All of our staff show concern and care about each child's welfare.

At Streatham Wells Primary School we believe that good attendance is essential if our children are to take full advantage of school life and gain the educational and social skills which will equip them for their futures. It is important too, that children arrive at and leave school on time.

Our school aims to achieve good attendance by operating an attendance policy within which staff, children and parents can work in partnership. We shall monitor attendance and work to solve quickly any identified problems so that absence and lateness are kept to a minimum.

All staff will encourage good attendance and punctuality and our Learning Mentor will liaise with families and other agencies when this is appropriate. Good attendance and punctuality are seen as achievements in their own right.

Our Attendance and Punctuality policy is based on the premise of equal opportunities for all.

WE AIM TO:

- Promote good attendance and punctuality as the norm.
- Help every child to reach their maximum potential unhindered by unnecessary breaks in their school life.
- Demonstrate that good attendance and punctuality are valued by our school.
- Maintain a pattern of monitoring attendance and punctuality that ensures consistency throughout our school.
- Communicate with parents/carers in relation to their children's attendance and punctuality.

REGISTRATION PROCEDURES

Times:

Lessons begin promptly at 9.00am and at 1.15pm.

Registers are completed electronically and must be marked at the beginning of each half day session.

Children who are absent or late will be noted.

Arrangements for the recording of lateness

Children who arrive after 9.06 are recorded as late, registers close at 9.30am. Children must report to the school office where their name and time of arrival will be noted in the lateness book. They must also take a "late" card that must be handed to their class teacher. If there is a valid reason for lateness, e.g. doctor's appointment, this may then be authorised, but children/parents who fail to provide an adequate explanation for the lateness must be marked as an unauthorised absence for that session.

Authorised/Unauthorised Absence

- **Parents/Carers are asked to inform our school on the first day of their children's absence by written note, verbal message or phone call. We operate a "First Day Absence Call" system if no message has been received by 10.00am. All reasons for absence must be recorded in the absence/lateness book kept in our Office. It's important for Parents/Carers to realise that not all reasons for absence may be regarded as valid and consequently may not be authorised.**
- Our school office will produce absence reports at the end of each week.
- Absence may be authorised for children who are ill. If children have hospital appointments, school visits/attending interviews, for religious reasons, or for unavoidable circumstances such as bereavement, absence may be authorised when evidence is provided.

- Routine dentist or doctor appointments should be made, as far as possible, outside of the school day.
- If the teacher is concerned that the absence may not be due to the reason given they should then inform either the Learning Mentor or Head Teacher.

FOUNDATION STAGE (Nursery & Reception)

In our Foundation Stage we aim to develop a positive attitude to learning by valuing regular attendance and punctuality.

We aim to promote good attendance and punctuality through:

- Self - registration as well as class registration
- Noting children who arrive late in a book
- Monitoring lateness
- Speaking to parents/carers
- Sending letters home
- Promoting good attendance at initial meetings

Parents/carers of children who are consistently late or whose attendance is perceived to be poor will be referred to our Learning Mentor to discuss strategies for improvement.

LATE COLLECTION PROCEDURES

Children should always be collected punctually at 3.30pm. If a child is not collected they are taken to our Office at 3.40pm and their name is recorded in the late collection book. Parents/carers will be asked to record a reason for their lateness. Emergency contact numbers will be used if we are unable to contact parents/carers. Social Services will be informed if any child is left uncollected after 6pm.

If parents/carers have an emergency that means they are going to be significantly late, school should be informed as soon as possible, if this happens more than once the parents/carers will be charged a fine of £25 per hour

LATE COLLECTION AFTER SCHOOL CLUBS & BOOSTER CLASSES

- Parents/Carers will be informed in the initial letter about the importance of collecting their children on time
- After one late collection parents/carers are given a warning letter
- If parents/carers are subsequently late the child's place will be withdrawn

HOLIDAYS DURING TERM TIME

Head Teachers are unable to authorise any holidays during term time. Taking unauthorised holiday during term time will result in a fixed penalty fine of £60 per child so a family with two children would be fined £120 in total.

PROCEDURES FOR COMMUNICATING WITH PARENTS

- Prior to children joining our Nursery and Reception classes all parents/carers are sent an information pack, part of which emphasises the importance of good attendance and punctuality. This is also emphasised at the meeting to which all parents/carers are invited prior to their children joining our Nursery and Reception classes.
- Parents/carers of children who join our school in different year groups have individual meetings with the Head Teacher where, again, the importance of good attendance and punctuality are emphasised.
- Our attendance and punctuality statistics are reported to parents/carers on a termly basis via the Head Teacher's newsletter.
- Individual yearly attendance figures for children are sent to parents/carers as part of the end of year reports.
- Our Home/School Agreement emphasises the need for regular attendance and punctuality.

- Early intervention with parents/carers of children causing concern is important so that any problems can be sorted out at an early stage in order that good attendance or punctuality is not compromised.

We have a series of letters that we send home regarding punctuality issues:

- **Late letter 1** - if the child concerned has been late arriving or being collected 3 times in two weeks
- **Late letter 2** - if there is no improvement you will be asked to meet with the learning mentor

Children's levels of attendance are also monitored regularly and parents/carers of any child whose attendance dips to or falls below *90% in a term with no authorised reason will be asked to attend a meeting with the learning mentor or head teacher to discuss reasons, support needed and to set targets for improvement. Overall absence is lower in Lambeth than nationally for both primary and secondary schools 3.9% and 4.7%, respectively, compared to 4.0% and 5.3% nationally. Due to the persistent absence threshold being at 90%, the local authority deems a pupil's attendance as being unsatisfactory when it is 92% and below and the majority of absence are unauthorised. If there is no improvement a referral can be made to our Educational Welfare Officer and a fine can be issued.

*90% attendance is the level set by the DFE

REWARDING GOOD ATTENDANCE & PUNCTUALITY

We want to reward our children for good attendance and punctuality so they understand the importance of both in order to take full advantage of the education on offer to them.

- Our Attendance Cup is awarded weekly to the class with the highest attendance
- Our Early Bird Cup is awarded weekly to the class with the highest level of punctuality
- Children with 100% attendance over a term will be presented with a certificate and pencil during an Achievement Assembly

By adhering to our policy and by our school, parents/carers and children working together in partnership we hope to promote even better attendance and punctuality for our children, which in turn, should lead to increased achievement and the ability of our children to more easily reach their full potential.

Reviewed Summer 2016
Next review Summer 2019