

# **Streatham Wells Primary School**

## **Drug Education Policy**

### **Aims**

At Streatham Wells Primary School we aim to educate children so that they are able to make informed decisions/choices about the use/misuse of drugs.

This policy aims to give a clear view on the school's pastoral role and proactive approach to drug education through the PSHE and statutory Science curriculum and other curriculum links where appropriate.

In developing this policy we have considered:

- Our legal responsibilities
- The needs of all our pupils
- The opinions of all school staff, governors and parents

### **Definition**

Throughout this policy the term 'drugs' will be used to refer to all drugs including legal and illegal drugs and over the counter and prescription medicines.

### **Agreed Approaches**

As part of our PSHE curriculum we aim to provide a comprehensive, planned drugs education programme for all pupils. We will teach all pupils the knowledge, skills and attitudes to make informed decisions about drugs. We establish ground rules with the children. Ground rules include being able to listen and learn from the experiences of others, showing sensitivity to other peoples' views and to respect each others feelings.

We believe these are very important attributes for all pupils to acquire through early intervention prior to secondary school and to support them in later life. Lessons are taught sensitively in a secure and positive atmosphere.

Any induction training offered to new members of staff joining Streatham Wells will cover the school's approach to Drug Education and both the pastoral and disciplinary policy for

dealing with drug related incidents. Other training is provided through staff meetings when needed. External agencies are consulted when appropriate.

### **Confidentiality**

Before all Drug Education sessions, it is important that pupils are aware of the importance of and the limits of confidentiality within school.

When working with outside agencies the school's Confidentiality Policy should be adhered to. The welfare of our children is always central to our policy and practice but children need to be made aware that they can not be promised complete confidentiality.

### **Parent/Carer Involvement**

Parents will be informed by letter of the content of their child's drug education programme that half term through the class newsletter. They will be provided with the opportunity to read the policy which is available and can discuss the contents of sessions with the PSHE co-ordinator.

### **Inclusion**

At Streatham Wells we believe that all children have the right to access the Drug Education Programme regardless of ability, race, gender, age, culture. We will ensure that we provide a programme that will meet all these needs. Parents will also be provided with the opportunity to view all resources upon request.

### **Managing Drug Incidents**

Any drug related incidents should be reported to the Head Teacher.

When dealing with a drug incident, the relevant policies will be taken into account. These include:

- Child Protection Policy
- PSHE and Citizenship Policy
- Behaviour Policy
- Health and Safety Policy
- Medicines Policy

## **Management, Monitoring and Evaluation of Drug Education**

The PSHE subject leader, in consultation with the school Senior Leadership Team will manage this subject.

The PSHE subject leader will:

- Monitor and evaluate the Drug Education programme with the staff
- Liaise with the whole school community, LA advisors and school nurses about the provision for PSHE
- Update and evaluate resources
- Assess staff training needs
- Keep up to date with current legislation
- Discuss with any interested parents/carers the content of the Drug Education programme (see Appendix 2)

**Summer 2018**

**Review Summer 2020**

## **APPENDIX I**

### **The national and local documents upon whose guidance the school relies:**

- Drug Education and Policy Guidelines for Lambeth Schools, 2003
- Healthier Schools Partnership Drugs Education Policy Guidelines
- Updated Drug Strategy, 2002
- Drugs, Alcohol and Tobacco Education: Curriculum Guidance for Schools at Key Stages 1-4, QCA 2003