

Year One Newsletter

September 2019

Dear Parents/Carers,

Welcome to Year One and the beginning of an exciting new school term! We are so happy to be teaching such a wonderful class again and are really looking forward to the coming year.

The transition from Reception to Year One can be worrying for children and parents alike. To enable a smooth transition for your children we will be keeping to many of the familiar rules and routines of Reception. For other unfamiliar routines such as Assembly, P.E and Spanish, we will introduce these gradually and support your children with the changes.

Reading

Children will have guided reading sessions with an adult twice a week. On their guided reading day, they will bring home the book we have read together and another phonics book to read to you. Children benefit enormously from re-reading books several times to build up speed and fluency so these books will only be changed once a week. Children can also choose books from the book corner whenever they wish to do so. Each child has a reading record book for parents/carers to note when they have read with their child and any comments about their child's reading. Please ensure that this remains in your child's bookbag, as your comments can be very helpful to adults reading with your child at school. It will be checked each week and stamped by an adult.

Homework

In Year One, homework mainly consists of reading and practising any common exception ('red') words your child may be given. Children will occasionally bring home some additional English or Maths homework to help them consolidate their learning and they may be asked to carry out some simple research connected to our topic work in History, Geography or Science.

P.E

P.E with Michael takes place on Tuesdays and the children will also be having gymnastics lessons on Thursdays for this term. A P.E kit, consisting of dark coloured shorts/leggings and a white t-shirt is needed by each child. Please also ensure that your child wears trainers or pumps on these days. Alternatively, they can keep their P.E kit and shoes in a bag on their peg so that they are always available. During cold weather please provide tracksuit bottoms and sweatshirts.

Please look out for letters about our up coming dinosaur related school trip!

Please do not hesitate to come and see us if you have any questions.

Rachel, Keely and Nasima

Our topic for this half term is Dinosaurs!



Literacy

We will be revising the children's understanding of the alphabet, letter/sound recognition and 'red' words through daily phonics sessions. The children will enjoy a variety of fiction and non-fiction texts linked to our topic of Dinosaurs and will practise reading and writing simple sentences and looking at the use of capital letters and full stops. Daily handwriting sessions will support the children to write with greater fluency of movement and will introduce them to cursive script.

Maths

We will be concentrating on number work, mastering recall and recording of addition and subtraction facts for numbers to 10 and using them to solve addition and subtraction problems.

Geography

We will be learning about the physical and human features of our local area.

Science

The children will be learning about the four seasons and the changes associated with each. They will be learning to measure and record weather phenomena using simple equipment.

R.E

We will focus on Christianity and the creation story.

P.S.H.E

Our value for this half term is 'Resilience.'

P.E

The children will work with Michael to develop their skills in running, jumping, throwing and catching using a variety of equipment. They will also work on balance and agility in their gymnastics lessons.

Music

We will be listening to music with a seasonal theme and learning to identify musical elements. The children will also be composing their own seasonal music using voices and instruments.

Computing

Children will be learning to follow and give simple sets of instructions using programmable toys such as Beebots. They will also be introduced to 'Scratch', an online resource through which they can program their own interactive stories, games and animations.

Art

We will be focusing on drawing and sculpture linked to our topic of Dinosaurs.

Spanish

The children will be introduced to their Spanish teacher, Paula, and will begin to learn Spanish through songs and games.

The children will also take part in daily meditation and mindfulness sessions and weekly yoga sessions.