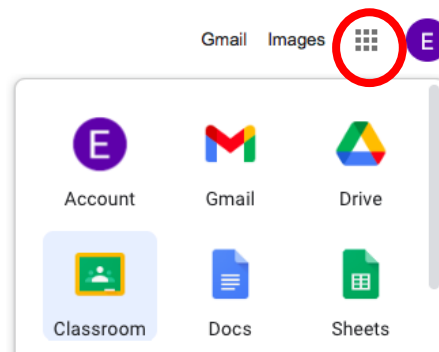


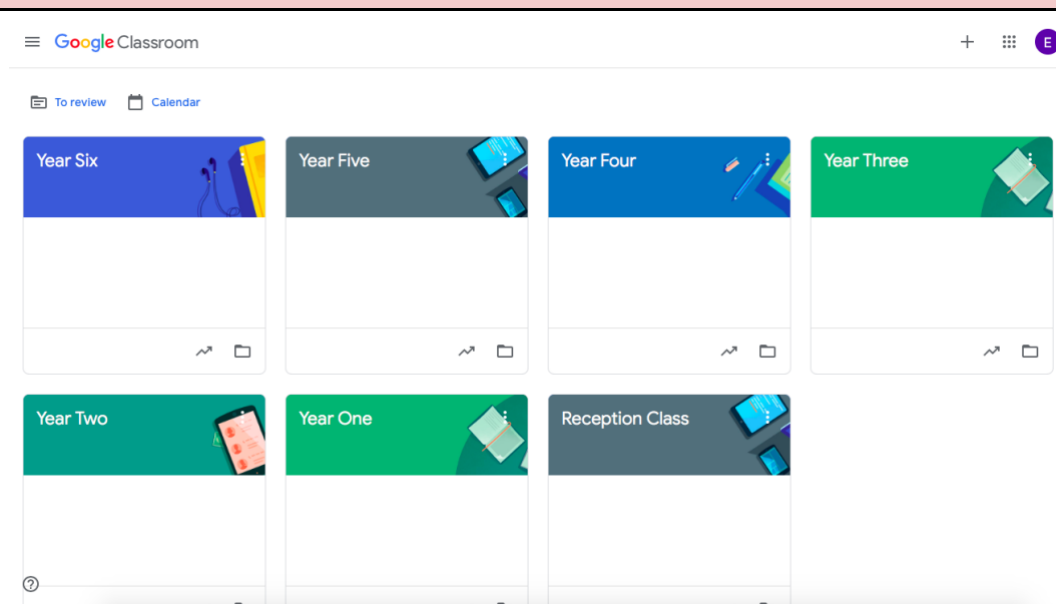
## How to Complete Online Learning

### Step 1:

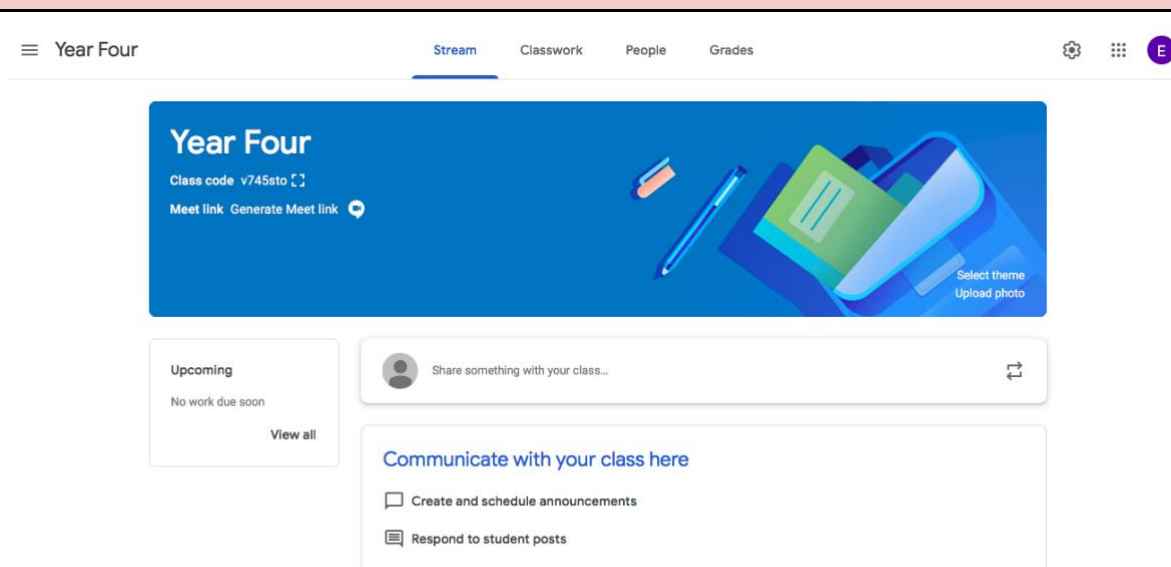
Login to Google and go to your Classroom. You find your classroom by clicking on the nine dots on the top right of the page and selecting 'Classroom'.



### Step 2: Click on your class. Most of you will need to 'join' it your first time.

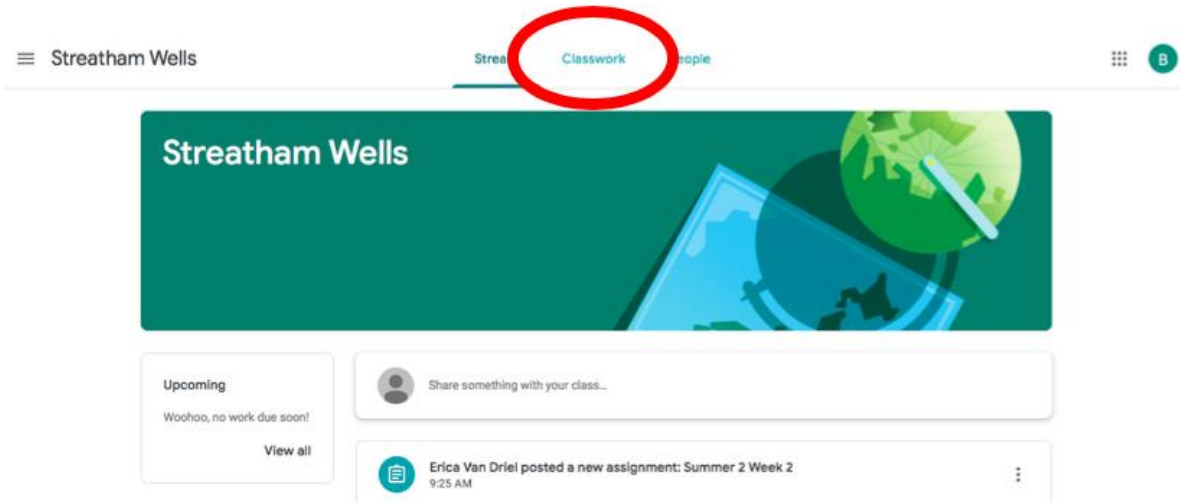


### Step 3: You are now on your Classroom Wall. Here is where your teacher will post things about the day and you can access your learning.



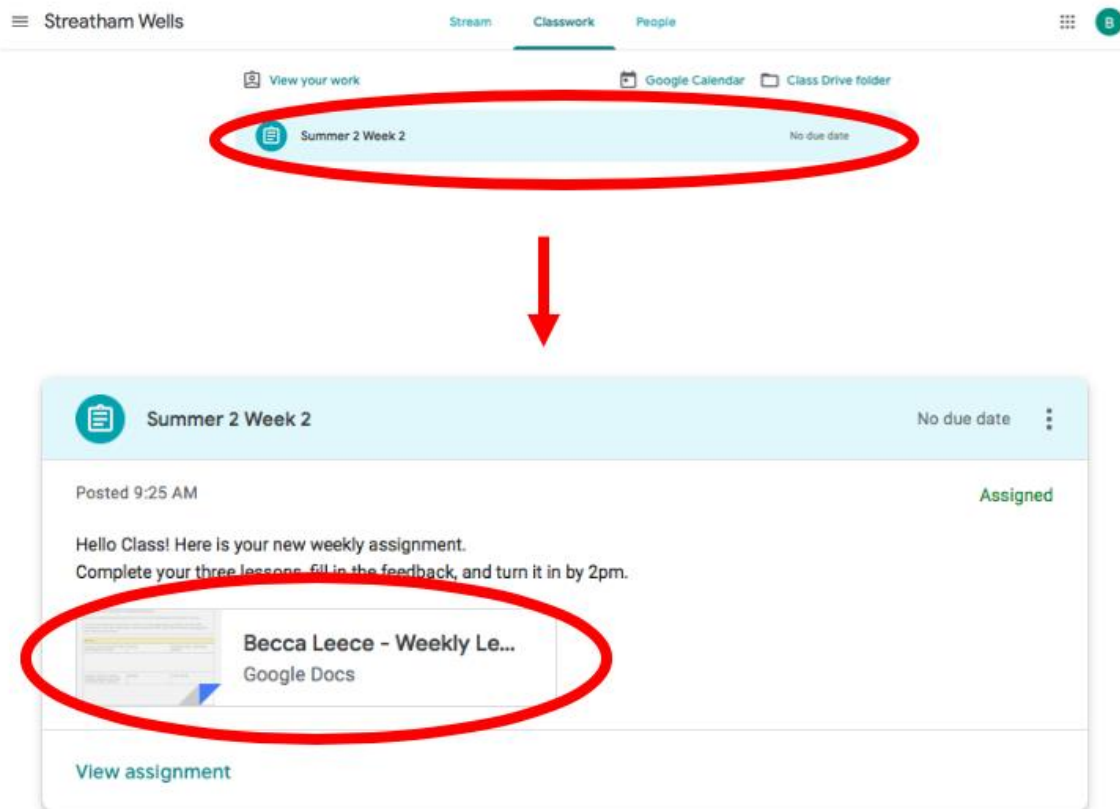
#### Step 4:

- Open the Assignment by clicking on **Classwork** at the top menu



#### Step 5:

- Click on the latest assignment to open it.



#### Step 6:

- If you take a quick look at the document, you will see all four days are on the one document. There are four lessons to complete each day.
- Start with **Lesson 1** of whichever day you are on. For some lessons your teacher may have assigned a video to watch. You open this by clicking on the [blue underlined words](#). A link will then appear below it and you can click on this to open it in a new tab. Some lessons may not have a link attached, and in those cases, your teacher will have explained what they want you to do.

Online Learning Week 5		
Year Three		
Each day, you are expected to complete <b>three</b> lessons.		
You can complete the tasks onto this form or into the workbooks you were given at school.		
If you are completing the work into a book, you could <a href="#">take a photo</a> and upload it using these instructions. If you are completing it onto the website itself, you could also take a <a href="#">screengrab</a> of your work and add it here.		
Monday		
<b>Lesson 1:</b> Follow along the video and complete the tasks.	Writing	Weslandia Book - Describing Shelters
<b>Lesson 2:</b> Choose 5 common exception spelling words and write them into a sentence.	Spelling	Tricky Words
<b>Lesson 3:</b> Follow along the video and complete the tasks.	Maths	Part Whole Relationship
Teacher feedback:		



### Step 7:

- Complete the lesson!

### Step 8:

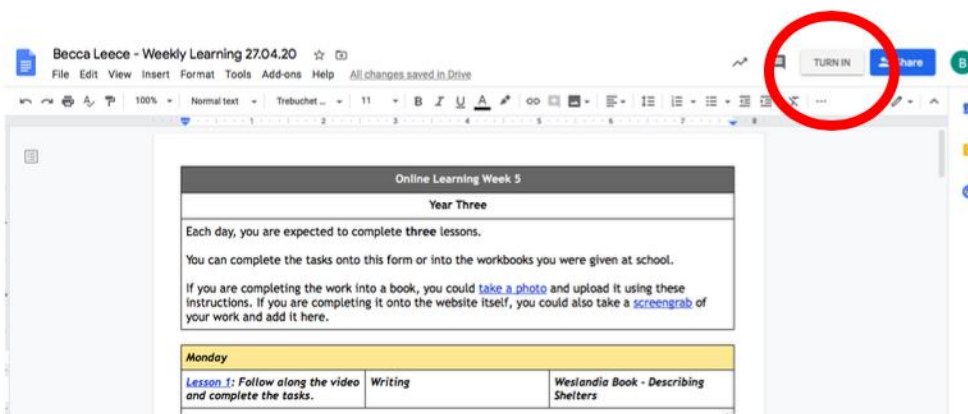
- Complete your feedback for that lesson in the box directly below the lesson.
- This could be in a variety of forms: you can write about what you did, you can complete your work directly into the feedback form (if appropriate), you can upload a photo, or take a screengrab. Choose what works best for you.
- We have made some separate 'How-to' guides to help you with these. You will find links to these at the top of your assignment.

Tuesday		
<p><b>Lesson 1:</b> This term we will be starting with a unit about length and perimeter. Today's lesson is looking at metres and centimetres.</p> <p>Follow along with the video and complete the <a href="#">worksheet</a>. It's the same way we learn in class so you should find it easy!</p> <p>You can complete the worksheet onto a blank piece of paper.</p> <p>Are you ready?! Let's learn! :)</p>	Maths	Equivalent Lengths: metres and centimetres
Student work:		



### Step 9:

- Once you have completed the three lessons, **turn in** your work.
- Make sure you turn in your work by 2:30pm, otherwise, you may not receive feedback from your teacher.
- Once you've turned your work in, you won't be able to edit it anymore.



Step 10:

- RELAX!
- Your teacher will now open your document to look at your work and give you feedback. Once they've finished, they will **return** the same document so you can continue to work on it the next day.
- Once your teacher has returned the document, you will be able to edit it again.

Step 11:

- The next morning, log back into your google classroom and repeat the process but starting the **next day's** work.
- When you open your document up, you should now see feedback from your teacher. Make sure you read this before you start your next lessons.

**Teacher feedback:**

*Great job today Becca. You have written some great sentences. Can you try adding some adjectives to them to make them more descriptive?*

*Excellent spelling! Keep practising them and they will get easier each time.*

*Well done for completing the maths lesson. I know it can be tricky to learn a new concept. Next time, try using some mathematical language in your answer. Refer to the number on the top of the fraction as the 'numerator' and the number on the bottom as the 'denominator'.*

*Overall, you've done a fantastic job today! Well done!*