

Streatham Wells Primary Contingency Plan for Remote Learning

Introduction

We want to ensure consistency in the approach to remote learning for pupils who aren't in school for example if pupils need to self-isolate or if there is a local lockdown requiring pupils to remain at home. Our learning will be a combination of teacher's pre recorded lessons. Narrated lessons, written task instructions, live meet ups and other online resources.

Children who are at home, because they are unwell will not be expected to complete online learning tasks and parents should continue to use the school absence line to inform us of this.

In the event of Individual Isolation:

- For those children who are off school for a brief period e.g. 3 to 4 days whilst awaiting test results, we will set learning linked to class work.
- Children, who might be sent home at short notice, will be given some learning within 24 hours to continue which will link to class homework.
- For children away for longer periods of time in the event of 14 day isolation, work will be sent home as a week timetable. This will use a mixture of video online teaching, activities to complete in text books and links to websites for learning.

In the event of a whole class / bubble / school closure

- The work will be set and delivered through the school Google platform, and be of high quality aligning as closely as possible with in-school provision.
- This work will be set on the class page in the form of a timetable with details of the learning
- Learning will include a mixture of PowerPoints with teacher's audio/video or high quality video teaching through websites such as White Rose Mathematics, Oak Academy or BBC, practical activities, worksheets, online links and physical activities.
- Activities for children in Nursery and Reception may look very different to take into account the different curriculum needs in the Early Years.
- Google classroom will be used to feedback to children on a daily basis and to ask and answer questions about learning

We recognise that lots of our parents will be working from home and will need to manage their day as well as their child's so will require some flexibility around completing tasks, although the expectation will be that children access learning every school day.

We are using some pre-recorded videos, where feasible, that the teachers have made (these may be PowerPoint presentations with teacher's audio or teacher's modelling different methods and skills on videos, with explanations of a maths strategy for example) which you can access at any time.

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Oak Academy and White Rose have also produced some pre-recorded videos and we may use these to support the children’s learning. Teachers will continue to place a timetable of learning on the class Google page.

Children in the Early Years will be able to watch pre-recorded stories and challenges set by the adults in their class. We don’t want our children to spend all day in front of a screen as we do not believe this is in the interests of their well-being. Online learning will be interspersed with ideas for practical, creative and physical activities to ensure that the children are having a balanced learning experience as they would in school. Teachers may also direct children to other external websites such as the BBC, Oak National Academy and other verified websites to support the learning from school.

In order to support the wellbeing of our staff they will not be expected to respond to emails beyond the school day ie 8:30am to 3:30pm. We also recognise that many of our staff have families of their own to support and will need to manage their own days around this too. Teachers may also be teaching in school during the day – and so there may not be immediate response to concerns about learning but we would aim to respond within 24 hours.

To enable teaching and learning to continue as effectively as possible during the need for remote learning:

- When notified of an isolation, work will be set weekly and sent directly to parents via email or this can be dropped off at home to support.
- In the event of a bubble / class closure, we will make daily contact with parents and children via Google.
- Staff will provide frequent and clear explanations of new content using high quality resources and pre-recorded videos.
- Phone logs will continue to be monitored to ensure families are called regularly and any issues are followed up. Logs of any concerns will be recorded in CPOMs
- Teachers will monitor the engagement of pupils’ learning and if necessary refer to the DHT or HT where concerns arise. Children will be expected to engage in some learning every school day.
- The school will communicate regularly with families through social media, and phone calls if necessary
- The DSL team (including the SENCo) will remain in weekly contact with children who have an EHCP or who are deemed more vulnerable(e.g. children with a social worker)
- The Headteacher will remain responsible for the overall quality of the school’s remote learning

Our staff will:

- Provide a weekly timetable on Monday for pupils
- Complete a register so we know who is accessing learning –Share daily activities through Google classroom, ensuring that the quality of planning and lessons are equivalent to those the children would receive in school
- Indicate which activities can be completed independently

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	<ul style="list-style-type: none"> • Provide feedback to pupils whilst they are working at home, either through a Q&A session in Google • Teachers should have contact with each pupil at least once a week teachers will be in communication in the child is online. • Monitor any comments made by children and contact parents if any concerns arise.
<p>Our pupils will be expected to:</p>	<ul style="list-style-type: none"> • If in class lockdown, log on to Google and complete the lessons set and send it to their teacher before 2.30pm • Classes log into Google classroom for an outline of the day. • Watch all of the learning videos/ taking a full and active part in activities set • Not give out passwords to anyone • Make sure parents/carers know if they are working online • Report anything that worries them online • Complete the learning set by their teacher each day and upload their learning as requested by the teacher – photograph/video / email etc. This may not be daily, but there would be an expectation to share some learning during the week. This would be detailed in the weekly planning. • Use online resources such as literacy Tree, TT Rockstars, Oak Academy and any other resources provided by the school • Respond to the teacher / other children in a sensible and responsible manner. • Not record or take pictures of anyone online / or children on screen.
<p>Parents are responsible for:</p>	<ul style="list-style-type: none"> • Supporting their child to be safe whilst working online and reinforce safeguarding messages within our curriculum. Activities set would include online safety learning. • Communicating with school immediately if their child is unwell, so that staff do not expect learning to be completed. • Setting a clear routine with each child using the timetable and the daily learning set • Reading all communication that comes out from the school to ensure they are fully aware and up to date with news. • Supporting their children to complete all of the learning set • Ensuring children complete their registration task each morning • Liaising with school staff and seeking support on behalf of their child when needed, with class teacher via Google classroom • Ensuring courtesy and politeness to any member of staff within any communication • Providing access to the learning offered for their children • Supporting their children by uploading or attaching ('How-To' guides available) pictures of completed work for assessment and feedback as required – photos can be uploaded rather than emailing. • Ensure children are following the rules above
<p>How to access work</p>	<p>Guides to Google will be offered via email and available on the website</p>

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	Class pages will be set up for learning in the event of a class isolation period or school lockdown period..
Vulnerable and Key Workers	In light of a whole school closure the school will be open for Key Worker children and vulnerable children where possible. They will be placed into Bubbles with 2 consistent members of staff wherever possible. They will complete all remote learning set by their class teachers
Communication	Should the school need to close a year group bubble, parents will be notified via email and / or paper letter. Parents should contact school via email with regards to any concerns.