

Catch-up Premium Plan

School	Streatham Wells	Allocated Funding	£9707
Headteacher	Louise Salewski	Allocated Hours	

Funding allocation:

Schools' allocations have been calculated on a per pupil basis, providing each school with a total of £80 for each pupil. Funding will be provided in 2 tranches over Autumn and Spring. The grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use the funding for specific activities to support their pupils to catch up for lost teaching over the previous months. These activities are set out in the DfE guidance on curriculum expectations for the next academic year and the Education Endowment Fund School Planning Guide.

Accountability and Monitoring

School leaders must be able to account for how the money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible....including setting out their plans for and use of catch-up funding. (DfE guidance - Coronavirus (COVID-19) catch-up premium)

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)

Reading – children not choosing quality texts that provide a rich vocabulary

Children who were struggling with reading have not made progress

EAL children who have been at home during lockdown have not made progress in English

Children who have not kept up with maths at home - missing concepts in maths or not fluent in multiplication

Targeted Strategies i.e. Structured interventions, small group tuition, 1:1 support

Year Group or Targeted Group	Baselines	Actions (include by whom and when)	Intended impact	Hours/Cost
Year 3	Phonics Book starting point set 4 story one	Daily reading 1-1 L.S & TA	Accelerated progress in reading – review phonic knowledge	1.30 hour per week (15 minutes daily)
Year 6 Autumn Spring/Summer	Reading slow, not reading for pleasure.	Book group 4 days week reading and discussing text 'Black Powder' L.S	Wanting to read, understanding plot and character, about to understand text and talk about.	2 hours 30 minutes daily x 4 days
Year 4	Poor reading ability (not Frankie) not reading for meaning	Comprehension daily – exploring text and answering questions TA Meghan	Able to answer questions about a text independently. To read for meaning and able to discuss what has been read. To summarise.	2 hours 30 minutes 4 days week
EAL Group	EAL scheme children who have been at home during lockdown have not made	Daily 30 minute session using EAL Scheme 'Learning Village' which can also be used at home Working with LST Andrew	English language catch up	2 hours 30 minutes 4 days week

	progress in English			
Maths	Children struggling in maths Year 5 and 6	Maths lessons before school to support learning to enable them to catch up with their class	Able to be fluent in multiplication support in understanding mathematical concepts	3 mornings before school or in school 1-1 or small group 7 hours
Maths and Literacy	Children who have gaps identified in Pupil Progress meeting by teachers due to lockdown	teachers for catch-up intervention in year 5 Zahida in year 6 and Meghan in year 3/4	Gaps identified and filled on a weekly basis	
Total Hours Autumn 2020 Allocated cost from Catch Up Grant Autumn 2020				14 hours £5320
Total Hours Spring 2021 Allocated cost from Catch Up Grant Spring 2021				14 hours £5320

Wider Strategies i.e. Wellbeing, Behaviour, Attendance

Year Group or Targeted Group	Baselines	Actions (include by whom and when)	Intended impact	Hours/Cost
6	Emotional wellbeing	Inspirational Youth Jujitsu and mindfulness session weekly Tarik	Feel confident in body and mind – strategies to support wellbeing	-
R /Year 1		Working with reception and year one on outdoor learning in the summer term	To be able to feel happy in the natural environment to be able to safely explore outdoors developing a sense of wellbeing, sharing, communication with peers	-
Total Hours Autumn 2020 Allocated cost from Catch Up Grant Autumn 2020				-
Total Hours Spring 2021 Allocated cost from Catch Up Grant Spring 2021				-

Whole School Strategies i.e. Reading, Metacognition, PiXL

Year Group	Baselines	Actions (include by whom and when)	Intended impact	Hours/Cost
Library sessions lunchtime	Ch choose books they can't read or don't enjoy	Children supported in choosing books they can read. All children able to visit library at lunchtimes TA	Able to read and enjoy a text read for meaning.	2.5 hours 30 minutes 5 days a week
Total Hours Autumn 2020 Allocated cost from Catch Up Grant Autumn 2020				
Total Hours Spring 2021 Allocated cost from Catch Up Grant Spring 2021				£600

Summary Catch-up Grant Allocation 2020-21		
Strategy	Hrs	Cost
Targeted		10620
Wider		
Whole School		600
	Total	11400 (more than allocated)