



# Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require **entire cohorts (or bubbles) to remain at home**.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We aim to start teaching remotely from the following day the class has been sent home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will take advantage of online lessons from Oak Academy where it aligns with our own curriculum as well as using teacher's live and recorded lessons.
- In some lessons, specific resources are necessary to teach the subject adequately (e.g. Art and D.T.). For this reason, these subjects may differ from the curriculum when taught remotely to ensure they are accessible for all students.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1 and KS2	<ul style="list-style-type: none"> <li>● 4 lessons provided daily which equates to 4 hours of learning time</li> <li>● 20 minutes self-guided reading time</li> <li>● 20 minutes times table/number bonds practise</li> <li>● 20 minutes spelling practise</li> </ul>
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### Accessing remote education

#### How will my child access any online remote education you are providing?

Online learning will be provided on Google Classroom via G Suite. All children at Streatham Wells will be provided with a Google account which will give them access to the various apps they will need to complete the online lessons.

Children will also be provided with login information for any other online programs they may be asked to access, including sites such as LGFL, Edshed or TTRS.

#### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has an allocation of laptops set aside to provide for children who require a device at home to complete online learning. Children are able to keep this device for the duration of home learning.
- The school can provide SIM cards (Vodafone) with 30GB of free data that parents can use on a mobile, tablet or via a WiFi router. We can also support families who may require a WiFi router.
- The school can provide work packs for children to complete at home. They are able to collect these on site. If they are unable to collect (e.g. isolating), we can post these packs for home delivery.
- Parents can email pictures of work children have been doing at home if they are unable to access the home learning.

If parents require any of the above support, or have any other issues, they should contact the school office via;

Phone **02086743742**

Email [kate@streathamwells.org](mailto:kate@streathamwells.org) or [support@streathamwells.org](mailto:support@streathamwells.org)



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## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching video lessons made by teachers, Oak National Academy lessons
- Voice notes for feedback
- Textbooks and reading books can be provided by the school
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. White Rose Maths and TTRockstars)
- Mindfulness activities and drawing lessons
- PE provided by our PE coach, Joe Wicks, yoga bugs, etc.
- Assemblies

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to engage with learning, if this is not possible we will deliver paper packs of learning materials
- We want parents to support the children to engage with the daily routine of learning and let us know if their child is unable to participate in learning and the reason.
- We expect children to respond to teacher's messages.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The teacher will check the children's work daily and leave a message or voice note for the child.
- If there is a concern the learning mentor or senior leader will contact the family

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide weekly feedback on learning completed, through either written messages or voice notes- all learning will be acknowledged. Quizzes may be used to follow sequences of work.



## **Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will make contact with families likely to have difficulties accessing remote education. Speech therapy will take place online.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- For families that have to self-isolate, the teacher will create 3 lessons on Google classrooms the second day of absence if they are without symptoms.
- Lessons will be set in the morning and acknowledged in the afternoon. We would ask for work to be returned to school when the period of isolation has ended.