



STREATHAM WELLS CURRICULUM OVERVIEW

NURSERY						
	KNOWING YOURSELF	AMAZING ANIMALS	ICE AND SNOW	SPACE	TELLING A TALE	LITTLE GARDENERS
Key Texts	Owl Babies by Martin Wadell The Mouse who was Scared by Petr Horcek The Mouse who ate the Moon by Petr Horcek Ruby's Worry by Tom Percival	We're going on a Lion hunt by David Axtell Rosie's Walk by Pat Hutchins Dear Zoo by Rod Campbell Little Rabbit Foo Foo by Michael Rosen	Penguin by Polly Dunbar The Gruffalo's Child by Julia Donaldson Blue Penguin by Petr Horcek	Whatever Next by Jill Murphy Aliens love Underpants by Claire Freedman You Choose in Space by Pippa Goodhart	Goldilocks and the Three Bears The Gingerbread Man The Three Billy Goats Gruff	Titch by Pat Hutchins The Enormous Turnip Jack and the Beanstalk
Supplement Texts	Small by Claire Vulliamy The Baby who wouldn't go to Bed by Helen Cooper You Choose by Pippa Goldhart All About Families by Felicity Brooks	We're going on a bear hunt by Michael Rosen The Shopping Basket by John Burningham Puffin Peter by Peter Horcek	You Choose your dreams by Pippa Goodhart Tilda Tries again by Tom Percival	Roaring Rockets by Tony Minton Perfectly Norman by Tom Percival	Pumpkin Soup by Helen Cooper Meesha Makes Friends by Tom Percival	Snail Trail by Ruth Bown Ravi's Roar by Tom Percival The Proudest Blue by Muhammad Ibtihai
Literacy	Nursery Rhymes and songs Listening to stories read aloud Recognising own names	Nursery rhymes, songs and poems Joining in with refrains in stories and rhymes Making marks on paper Recognising own name	Nursery rhymes, songs and poems Joining in with stories in small groups Give meaning to marks in drawing and paintings	Nursery rhymes, songs and poems Listening to stories and information books read aloud Correct pencil grip	Nursery rhymes, songs and poems Familiar stories told orally and with actions Beginning to form letters to write own name RWI sound discrimination	Nursery rhymes, songs and poems Looking at books independently Listening to stories read aloud Forming letters to write names RWI initial sounds
Mathematics	Using number names and number language in play and song Reciting numbers in order to 5 and then 10 Matching numerals to a quantity Describing size Subitizing one, two and three objects (without counting)		Comparing two groups and saying when there is the same amount, fewer or more Numerals in the environment Representing number using objects, marks or dots and counting objects and dots Number rhymes	Counting steps, jumps and claps Counting apples up to 10 (and beyond) Subtracting using real objects Describing shapes and size Representing numbers as marks or numerals		
Understanding the World	Similarities and differences in relation to themselves and others What makes me unique? Recognising and describing special times/events for family & friends.	Noticing detailed features of objects in their environment Talking about observations of plants, animals, natural and found objects.	Why things happen and how things work Growth, decay and changes over time	Showing care and concern for living things and the environment Begin to understand the effect their behaviour can have on the environment.		
Expressive Arts and Design	Exploring colour and how colours can be changed Exploring sounds and how sounds can be changed Tapping out a simple rhythm and moving rhythmically to music Ring games and songs	Describing texture in nature and the man-made world Construct using a variety of construction materials Draw and paint using a variety of mark making tools Imaginative role play both inside and outside		Movement in response to music and to express mood and feelings Imaginative role-play based on own first-hand experiences Drawing, painting and printmaking tools using found objects and mark making tools		
Communication and Language	Listening to one to one or small groups Listening and attention games	Listening to stories on the carpet Listening to other children on the carpet	Joining in with stories and repeated refrains Following directions	Responding to instructions Beginning to understand how and why questions	Using talk to connect ideas and explain what is happening and what might happen next	Use a range of tenses to talk about the present and the past Develop narratives through play
Physical Development	Moving safely around the room Climbing up and sliding down safely on the tree house Running skilfully negotiating space successfully Mark making using different media Attending to toileting needs themselves Dressing and undressing with help Washing and drying hands	Bouncing and catching balls Using a bat and ball Holding scissors correctly and snipping paper Balancing on one foot when shown Holding pencil between thumb and two fingers Learning to fasten and unfasten zips and buttons Use equipment and tools safely	Draw lines and circles using gross motor movements Holding pencil near point with correct grip Running and adjusting speed during outside games Moving freely and with pleasure and confidence Using large paint brushes to paint on a large scale with water or paint Dig using shovels and trowels and weed using forks and rakes	Copy some letters of their name Chalk on the ground with increasing control Use fishing rods, brooms, dustpans and brushes with increasing accuracy and control Throw and catch balls Roll hoops and quoits	Practise forming letters of their name Cut with scissors around a simple shape Use one handed tools with increasing accuracy and dexterity Observes the effect of activity on their body Tells adults when hungry, tired or when they want to rest or play Try new fruits and other food	Form most of the letters of their name with confidence Begin to write other short words Move freely and confidently with increasing control Skip, hop, jump, slide and crawl Dressing with increasing independence Awareness of the need for safety and managing some risks Can name some healthy foods and understand about staying safe in the sun
Personal, Social and Emotional Development	Settling in New routines and classroom rules Select activities and use resources with help	Welcomes and values praise Enjoys responsibility of small tasks Gaining confidence to be more outgoing with friends and staff	Develop confidence in talking to other children Communicating freely about home and community	Asks adults for help and support when needed Makes choices based on likes and dislikes	Accepts the needs of others and happy to take turns and share Tolerate delay when needs are not immediately met	Able to adapt behaviour to different events, social situations and changes in routine Aware of behavioural expectations in the setting